

Reading Aloud tips + 10 Stimulus-based Conversation topics with sample examiner questions. Primary 6 English.

The PSLE English Oral examination has **two components**. Children are assessed on how clearly and confidently they speak — not on memorised "model answers". Practise out loud, a little every day.

1. Reading Aloud — read a short passage clearly. Marks reward *pronunciation & articulation, fluency & rhythm, and expression* that suits the meaning of the text.

2. Stimulus-based Conversation — look at a visual stimulus, then talk with the examiner about it. Marks reward *relevant ideas, a personal response, and clear, well-organised delivery*.

Reading Aloud — practice tips

- **Chunk the sentence.** Read in meaningful groups of words, not word-by-word. Glance ahead so you know what is coming.
- **Let punctuation breathe.** Take a short pause at commas and a longer one at full stops. Let your voice rise for a question mark and lift for an exclamation.
- **Stress the key words.** Lean on the words that carry the meaning (the "who", "what" and "feeling" words) so the listener follows easily.
- **Control your pace.** Slow and clear beats fast and rushed. If you stumble, stay calm, slow down, and keep going.
- **Read with expression.** Match your tone to the mood — excited, worried, gentle — so it sounds like real speech, not a list of words.

Stimulus-based Conversation — 10 practice topics

TOPIC 1 — RECYCLING

Caring for the environment

Stimulus: a poster encouraging students to recycle paper, plastic and cans.

1. **DESCRIBE:** What can you see in this poster?
2. **EXPERIENCE:** Do you and your family recycle at home? Tell me about it.
3. **OPINION:** Why do you think recycling matters for Singapore?

TOPIC 2 — SCREEN TIME

Using devices wisely

Stimulus: a child glued to a tablet while a meal goes cold nearby.

1. **DESCRIBE:** What is happening in this picture?
2. **EXPERIENCE:** How much time do you spend on screens each day?
3. **OPINION:** Should there be rules about screen time? Why or why not?

TOPIC 3 — HEALTHY EATING

Making good food choices

Stimulus: a school canteen stall showing fruit and water beside fried snacks and soft drinks.

1. **DESCRIBE:** What kinds of food and drink do you notice here?
2. **EXPERIENCE:** What do you usually buy at recess?
3. **OPINION:** Why is it important for children to eat healthily?

TOPIC 4 — HELPING AT HOME

Sharing the chores

Stimulus: a child helping a parent wash dishes and tidy the kitchen.

1. **DESCRIBE:** What is the child doing in this picture?
2. **EXPERIENCE:** What chores do you help with at home?
3. **OPINION:** Should children help with housework? Why?

TOPIC 5 — ROAD SAFETY

Staying safe on the way to school

Stimulus: children using a pedestrian crossing while looking both ways.

1. **DESCRIBE:** What are the children doing to keep safe?
2. **EXPERIENCE:** How do you travel to school, and how do you stay safe?
3. **OPINION:** Why must we be careful near roads?

TOPIC 6 — KINDNESS

Helping others

Stimulus: a student giving up a seat for an elderly passenger on the MRT.

1. **DESCRIBE:** What kind act is taking place here?
2. **EXPERIENCE:** Tell me about a time you helped someone.
3. **OPINION:** How can students show kindness in school?

TOPIC 7 — HOBBIES

Spending free time well

Stimulus: children enjoying different hobbies — painting, football, reading and gardening.

1. **DESCRIBE:** What hobbies can you see in this picture?
2. **EXPERIENCE:** What is your favourite hobby, and why?
3. **OPINION:** Why are hobbies good for children?

TOPIC 8 — SAVING MONEY

Being thrifty

Stimulus: a child placing coins into a piggy bank.

1. **DESCRIBE:** What is the child doing with the money?
2. **EXPERIENCE:** Do you save part of your pocket money? How?
3. **OPINION:** Why is it good to learn to save when you are young?

TOPIC 9 — LIBRARY & READING

The joy of reading

Stimulus: a busy public library with children browsing and reading books.

1. **DESCRIBE:** What are the people doing in the library?
2. **EXPERIENCE:** What kind of books do you enjoy reading?
3. **OPINION:** Why is reading important for students?

TOPIC 10 — KEEPING FIT

Staying active

Stimulus: children cycling, skipping and playing at a neighbourhood park.

1. **DESCRIBE:** What activities are the children doing to keep fit?
2. **EXPERIENCE:** What do you do to stay active each week?
3. **OPINION:** Why should children exercise regularly?

The same approach works for Mother Tongue oral. Chinese (华文), Malay (Bahasa Melayu) and Tamil (தமிழ்) oral examinations also test reading aloud and a stimulus-based or topic-based conversation. Use the very same three-step practice for each topic — **describe** what is shown, share a **personal experience**, then give an **opinion** — speaking in the target language. Focus on clear pronunciation, complete sentences and giving reasons, not on memorising fixed answers.

Free practice resource from [LearnBuddy](#) — an MOE-aligned AI tutor your child can talk to. Rehearse oral aloud with a patient voice tutor, get gentle feedback on fluency and ideas, and access free past-year papers at [learnbuddy.sg](#). Aligned to the MOE PSLE English Oral format; always check the latest syllabus at [moe.gov.sg](#).